

Subject Intent through our Values

Community

The units of teaching directly expose children to different communities both at home and around the world. The activities that they partake in encourage them to work together and celebrate different communities through speaking and written communication.

Peace

In their French lessons, the children are taught to communicate effectively with others. They are encouraged to converse with both their peers and other adults in a peaceful and appropriate manner through using French language.

Love

The opportunity to learn a language unlocks many other skills that can encourage a wider love of learning in general. Problem solving, pattern spotting, imitation and innovation within French lessons all encourage the children to love what they do and engage well with it.

Resilience

By providing students with opportunities to speak out loud and 'have a go' we demonstrate the importance of learning from our mistakes. Within every French lesson the children are encouraged to approach brand new learning with resilience and determination.

How we make our curriculum exciting and engaging and increase children's cultural capital

- Children are actively engaged in their learning through partner work, role play and the range of familiar contexts for learning.
- Pupils are exposed to different elements of French culture year on year and encouraged to consider how these have impacted British Culture.

Our Curriculum Approach

As a school we follow the **Language Angels Scheme** of learning. This allows us to deliver a robust language curriculum that follows clear progression from **Early Language** skills, through to **Intermediate Language** and then on to **Progressive Teaching** by the time the children reach year 6. The vocabulary they learn in year group becomes the building block for accessing and progressing within the following year's learning. In this way we can ensure that the children are developing both their knowledge of French vocabulary and their ability to converse as they move through the school.



MFL

At Walsh Infants and Juniors

How we develop children's language, including subject specific and technical vocabulary and oracy.

We teach our children new vocabulary linked to the substantive strands. Each lesson enables plenty of opportunities for practise and application. Visuals are used to support learners in the application of new vocabulary. Each lesson contains opportunities for the children to engage in dialogue with their peers and teachers and apply new vocabulary.

Spirituality

To support our children's understanding of spirituality through Geography we use the windows, mirrors and doors concept. We use the: **Window** to enable us to gaze at the French speaking world. **Mirror** to reflect on how French culture has impacted our own British culture. **Door** is opportunity to unlock a passion and appreciation for other cultures and language beyond just French.

How we Adapt Teaching to meet the needs of our Pupils

Each lesson is sequenced with a clear structure to support pupils in building their knowledge and vocabulary. Each lesson has a similar structure so pupils are clear on expectations. All lessons enable pupils to demonstrate their knowledge in a variety of ways for example speaking, writing and listening.

Big Ideas

Substantive Strands: Numbers/Colours, Greetings, Personal Description, Addressing Others, Lifestyle, Hobbies, Culture, The Wider World

Spotting patterns, using etymology, applying formulas, imitating, innovating, listening, making appropriate choices.

Teaching and Learning Approaches used in this subject:

- **Phonics** for the year studied and understood from the outset.
- **Language application** for speaking and listening builds on this phonics knowledge.
- **Repetition** a key approach to new vocabulary.
- **Speaking, listening and writing** to apply new skills.
- Formulaic approach to **grammar**.
- **I do, we do, you do** approach to scaffolding.
- Partner work.
- Learning from a subject expert

How we Assess

Teachers make ongoing formative assessments related to vocabulary, phonics and grammar through both speaking, listening and written tasks. Parents are informed of their child's attainment through their end of year report. Each unit of learning ends with an assessment of speaking and listening in French which is used to inform future learning.