

Subject Intent through our Values

Community

Children delve into their rights and responsibilities as a member of the school and wider community. Children learn we are connected and value individuality as well as collaboration, allowing them to flourish as full citizens in our society.

Peace

Lessons are peaceful and mindfulness activities are used to regulate children and allow them to focus on new ideas and thought-provoking subjects. Children learn that to live in harmony and peace, we respect and value our differences.

Love

We show love and kindness to one another by understanding how to have healthy, safe relationships as well as showing love to ourselves to develop personally and within the community.

Resilience

Children set goals and discuss their ambitions for the future as well as consistently reflecting on how to challenge thinking processes and become a successful, happy, safe and healthy person. Teachers are passionate about personal development and encourage all children to become the best that they can be.

How we make our curriculum exciting and engaging and increase children's cultural capital:

- Enrichment opportunities which serve our community and contexts
- Enjoyable learning activities that promote collaboration and communication
- Whole school assemblies on "hot" topics
- Celebrating themes and charities children are passionate about such as Mental Health Day, Cancer research

Our Curriculum Approach

We use the **Jigsaw PSHE scheme** which promotes **Personal, Social, Health Education, emotional literacy, social skills and spiritual development** in a comprehensive scheme. Teachers to focus on tailoring the lessons to their children's needs and to enjoy building the relationship with their class, getting to know them better as **unique human beings**. Each year, pupils build on their learning under 6 key areas: **being me in my world, celebrating difference, dreams and goals, healthy me, relationships and changing me**. RSE (Relationships and Sex Education) is a statutory subject - we carefully sequence these lessons and ensure they are **inclusive** to all members of our school community.



PSHE

At Walsh Infants and Juniors

How we develop children's language, including subject specific and technical vocabulary and oracy:

- **key vocabulary** is identified and taught explicitly across each unit and at the beginning of each lesson
- **Key questions** are planned to deepen and challenge
- **Discussion and debate** are a key teaching strategy
- Charters are used to establish ground rules of sharing and speaking
- **Collaborative working** is a feature of every lesson

Spirituality

Children are given opportunities to **connect** spiritually to themselves, their peers, school community and wider world by asking **thought-provoking** questions, consider their own beliefs, develop their **moral compass** and consider themselves an integral part of the community.

How we Adapt Teaching to meet the needs of our Pupils:

- **Visuals** accompany all key vocabulary
- **Sentence stems** to accompany oral rehearsal
- Class and small group **discussion** to develop ideas collaboratively
- **Key questions** are planned to support the development of ideas
- **Responses are varied** and tasks are **scaffolded** to support children to record ideas i.e. with images, diagrams, technology, discussion
- PACE is used to understand emotions and behaviours—**playfulness, acceptance, curiosity and empathy**

Big Ideas

Every member of our school community is given the opportunity to develop the **knowledge, values and skills** to make **informed choices** and prepare for a **healthy, safe and happy future**. Children learn to:

- **Celebrate** themselves as an individual
- **Respect** others and value diversity and culture
- Understand their **rights and responsibilities**
- **Connect and empathise** in times of conflict
- Reflect and **regulate** their behaviour
- Have **happy, healthy and safe** relationships
- **Challenge** prejudice, discrimination and stereotypes
- **Stay safe** when using digital devices and **online** communities

Teaching and Learning Approaches used in this subject:

- Self-regulation
- Games to connect us
- Discussion and debate
- Real world examples
- Collaboration – **Think- Pair-Share**
- Modelling how to make healthy and safe choices
- Metacognitive questioning and reflection
- **Low-stakes quizzing**

How we Assess

- Retrieval question to activate prior knowledge
- Low stakes quizzing
- Learning statements
- Self-reflection activities
- End point assessment targets