



Curriculum Map 2024

Autumn Term

Year One

Miss Avenell, Mrs Twomey, Mrs Timmins

This is what your child will be learning at school during the Autumn term.

English—Talk for Writing

- Handa's Surprise – Patterned language
- Spooky spells – Instruction Texts
- Little Red Riding Hood – Beating the baddie text
- The Christmas Story – Retell

Mathematics— White Rose Maths

- Numbers to 10 – sorting and counting objects, representing numbers to 10, recognise numbers as words, comparing numbers and using $<$ $>$ $=$ symbols for less than, greater than and equal to
- Part, Part Whole, Writing number sentences, number bonds to 10 / family facts
- Addition within 10 – missing numbers and addition problems.
- Subtraction within 10 – How many are left? Fact Families, subtraction on a number line.
- 2D and 3D shapes – recognising and naming shapes, sorting shapes and making shape patterns

Science

Weather and Seasonal Changes

- Autumn Day
- Winter Day
- Observing changes across the four seasons and the weather linked to each season



Ourselves, Our bodies and our senses

- Naming different parts of the body
- Learning about the 5 senses

RE

Why do Christians call God 'creator'?

Learning about the story of the creation and exploring how to emulate God's giving attitude throughout life and at special times, including harvest.

What is the Nativity and why is it important to Christians?

Learning that for most Christians, Jesus is the Son of God, who was born in a stable and grew up to teach people about God. We will learn about the events of the Nativity and how this is a part of Christmas celebrations around the world.

PE – Get set 4 PE

Fundamental skills

Games—Focus on ball skills. Throwing catching and aiming.

Gymnastics

Dance

PSHE – Jigsaw

Being Me In My World

Celebrating Difference



Computing – Teach Computing

We are learning about 'Creating Media – with a focus on Digital Painting'

Digital literacy – looking at technology around us both at home and at school and what it is used for.

Our online safety unit is learning about Self-Image & Identity where they will learn that there may be people online who could make them feel sad, embarrassed or upset and to speak to an adult they can trust.

Art

African Art— Mixing warm colours to create sunset and sunrise pictures, to create African image silhouettes and to create pictures inspired by Kalyani Zodey art work.

To learn about Kente cloth, patterns and meaning of the colours. To create a woven piece of work using paper.

To double print an African image.

D.T.

Make a fruit smoothie – Talking about and describing a range of fruit and vegetables using senses. Finding out what products a fruit of vegetable can be made into. Using a range of tools to prepare fruit and vegetables. Juice tasting and designing then making and evaluating a fruit drink.

Music—Surrey Arts Interactive

Hey You! Rhythm in the way we walk / Banana Rap - Rap Unit

Following the pulse, using our voice to make high and low notes (pitch), playing tuned (glockenspiels) and untuned percussion instruments, singing our songs, discussing different kinds of music, what we can hear and how they make us feel.

Geography

Around Our School— Identifying features of the local area from arial maps. Identifying features in school and adding to a plan of the school and showing what the school grounds as they would look from above and record on a plan.



History

Famous People – Learning about Samuel Cody (and a visit to the FAST museum)

Amelia Earhart, George Stephenson, Neil Armstrong.

Things to do at home to help your child

Reading

Read every day.

Discuss what is happening in the picture.

Encourage children to use their phonics and spot the digraphs/ trigraphs to help build the word.

Think about the tricks in any tricky words eg was.

Ask lots of questions about the story including why questions.

Ask your child to stop reading half way through the book and predict the ending—were they right?

Encourage them to guess what the word might be from the meaning of the rest of the sentence, or by using picture clues.

Read everything—cereal boxes, games instructions, lists etc.

If your child still has word cards, please ensure these are practised daily to help them read these automatically.



Maths

Encourage counting in everyday contexts

Finding one more or one less

Solve simple addition and subtraction problems in real life contexts, eg There are 15 biscuits in the packet and 6 have been eaten. How many are left? Encourage counting forwards and backwards on fingers to solve

Finding the number between 11 and 13 etc.

Practise number bonds to 10.

Play Maths games—snakes and ladders and pairs etc.

Spotting 2D and 3D shapes in their everyday environment.

Spotting patterns in their everyday environment.

Completing the weekly Maths homework activities which match the current learning in school.

Some really good questions to ask this term are:-

Which features do you pass on your route to school? Can you draw your journey to school? What do you pass?

What foods can a potato be turned into? What foods can a tomato be turned into?

Can you tell me a parable that Jesus told?

How are you feeling? - extending emotional vocabulary from happy/sad e.g.

frustrated, cross, angry, miserable, delighted etc.

Do you know what that word means? Extending vocabulary