



Curriculum Map 2025/ 2026

Autumn Term

Year One

Miss Avenell, Mrs MacVean and Mrs Timmins

This is what your child will be learning at school during the Autumn term.

English—Talk for Writing

- Handa's Surprise – Patterned language
- Spooky spells – Instruction Texts
- Little Red Riding Hood – Beating the baddie text
- The Christmas Story – Retell

Mathematics—White Rose

- Numbers to 10 – sorting and counting objects, representing numbers to 10, recognise numbers as words, comparing numbers and using $<$ $>$ $=$ symbols for less than, greater than and equal to
- Part, Part Whole, Writing number sentences, number bonds to 10 / family facts
- Addition within 10 – missing numbers and addition problems.
- Subtraction within 10 – How many are left? Fact Families, subtraction on a number line.
- 2D and 3D shapes – recognising and naming shapes, sorting shapes and making shape patterns



Science

Weather and Seasonal Changes

- Autumn Day
- Winter Day
- Observing changes across the four seasons and the weather linked to each season



Ourselfs, Our bodies and our senses

- Naming different parts of the body
- Learning about the 5 senses

RE

Why do Christians call God 'creator'?

Learning about the story of the creation and exploring how to emulate God's giving attitude throughout life and at special times, including harvest.

What is the Nativity and why is it important to Christians?

Learning that for most Christians, Jesus is the Son of God, who was born in a stable and grew up to teach people about God. We will learn about the events of the Nativity and how this is a part of Christmas celebrations around the world.

PE – Get Set 4 PE

Fundamental skills

Games—Focus on ball skills. Throwing catching and aiming.

Gymnastics

Dance

PSHE – Jigsaw

Being me in my world – learning about rights and responsibilities, rewards and consequences



Celebrating difference – learning how we are the same and different and it is OK to be different, stereotypes, bullying and how to stand up for ourselves

Computing – Teach computing

We are learning about 'Creating Media – with a focus on Digital Painting'

Digital literacy – looking at technology around us both at home and at school and what it is used for.

Our online safety unit is learning about Self-Image & Identity where they will learn that there may be people online who could make them feel sad, embarrassed or upset and to speak to an adult they can trust.

Art - Kapow

Painting and mixed media: colour splash – primary and secondary colours, colour mixing and applying this to painting and printing.

D.T. - Kapow

Cooking and nutrition: smoothies – Talking about and describing a range of fruit and vegetables. Using a range of tools to prepare fruit and vegetables including juicing, grating and cutting. Fruit tasting and designing a fruit drink to meet a design specification. Evaluating the final product.

Music— Kapow

Keeping the Pulse: My favourite things – Keeping the pulse through music and movement.

Tempo (Snail and the mouse) – Using instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focusing on fast and slow.

Geography - Kapow

What is it like here? – Looking at aerial photographs of the school and its grounds, creating maps of the school grounds and classrooms from a bird's eye view.

History - Kapow

How am I making History? – Looking at photographs from their living memory and order them on a timeline, explore special events they celebrate in the year e.g. their birthday, compare similarities and differences between childhood now and in the past.

Things to do at home to help your child

Reading

Read every day.

Discuss what is happening in the picture.

Encourage children to use their phonics and spot the digraphs/ trigraphs to help build the word.

Think about the tricks in any tricky words eg was.

Ask lots of questions about the story including why questions.

Ask your child to stop reading half way through the book and predict the ending—were they right?

Encourage them to guess what the word might be from the meaning of the rest of the sentence, or by using picture clues.

Read everything—cereal boxes, games instructions, lists etc.

If your child still has word cards, please ensure these are practised daily to help them read these automatically.



Maths

Encourage counting in everyday contexts

Finding one more or one less

Solve simple addition and subtraction problems in real life contexts, eg There are 15 biscuits in the packet and 6 have been eaten. How many are left? Encourage counting forwards and backwards on fingers to solve

Finding the number between 11 and 13 etc.

Practise number bonds to 10.

Play Maths games—snakes and ladders and pairs etc.

Spotting 2D and 3D shapes in their everyday environment.

Spotting patterns in their everyday environment.

Completing the weekly Maths homework activities which match the current learning in school.

Some really good questions to ask this term are:-

Which features do you pass on your route to school? Can you draw your journey to school? What do you pass?

What foods can a potato be turned into? What foods can a tomato be turned into?

Can you tell me a parable that Jesus told?

How are you feeling? - extending emotional vocabulary from happy/sad e.g. frustrated, cross, angry, miserable, delighted etc.

Do you know what that word means? Extending vocabulary

Spellings: Helping your child with their spellings really helps as it gives them the building blocks on which to confidently shape their writing. If your child is writing at home do encourage them to spell their words correctly and then to make a plausible phonic guess for more difficult words.

Practising the weekly set of spellings for the test on Fridays by using Look, Say, Cover, Write, Check on whiteboards, using coloured pens, in bubbles on the bath wall etc.