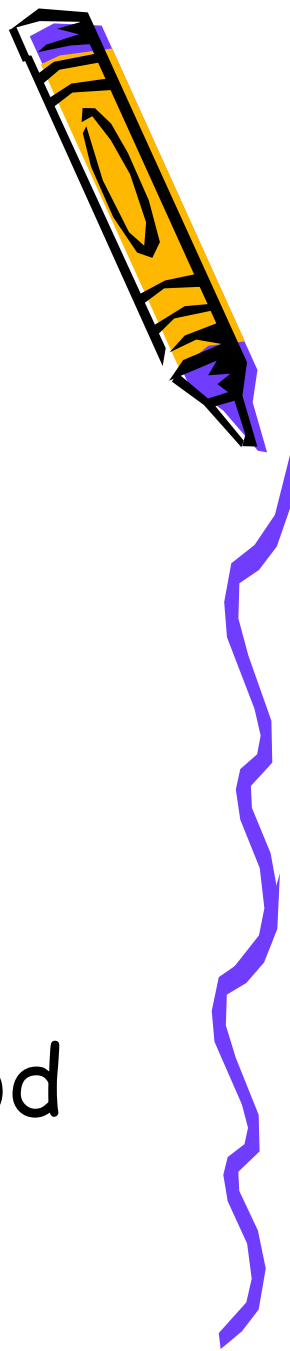


Year 1 Parent Presentation



'Flourishing together, with God
as our firm foundation'.



Welcome to Year 1

Teachers

Mrs Timmins - 1T (Mon -Fri)

Mrs Cook - 1CB (Mon-Wed)

Mrs Brett - 1CB (Thu-Fri)

LSAs

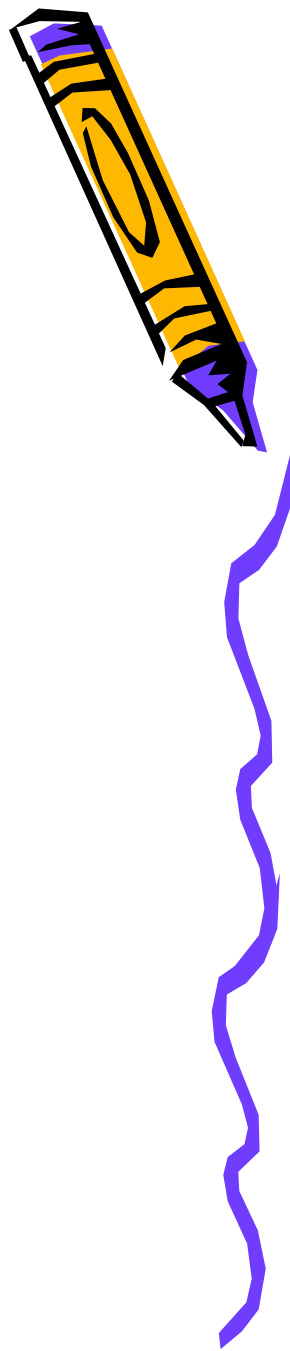
Ms Jones - 1T (Mon-Fri)

Mrs Knox - 1CB (Mon-Tue)

Mrs Anderson - 1CB (Wed-Fri)

PPA

Mrs Christmas



Community



The Good Samaritan (Luke 10:25-37)

We should love and include everyone and we are all equal.

Peace



Jesus calms the storm (Matthew 8:23-27)

In the midst of a struggle and difficulties there can be peace.

Resilience



The lost coin (Luke 15:8-10)

Keep on trying, don't give up and you can achieve your goal.

Love



The Prodigal son Luke (15:11-32)

We all make mistakes but God still loves us.



Our Golden Promises



Be Safe



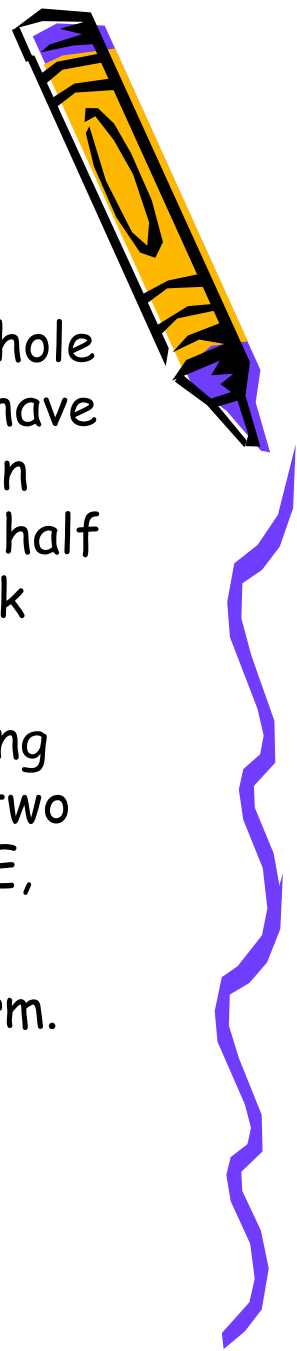
Be Ready



Be Kind and Respectful



Transition



- Every morning we have an English, Phonics and Maths whole class teaching input. At the beginning of the year we have a carousel of activities throughout the morning and then build up to a full English and Maths hour over the first half term. This allows the class teacher and the LSA to work with every child, every morning, within a group.
- In the afternoon we have Quiet Reading/ Guided Reading sessions with extra Phonics and daily handwriting, and two Foundation Subjects - these are Science, Computing, PE, Music, PSHE and RE.
- History/Geography and Art/DT alternate each half term.
- All Foundation Subjects are whole class lessons
- We have a mid-afternoon playtime on non-PE days.



P.E.

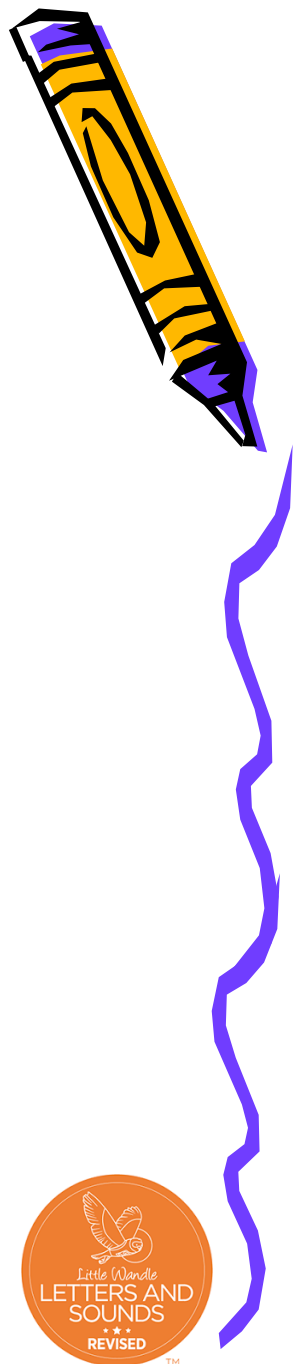
- We have P.E. on **Tuesdays and Fridays**. Please make sure your child comes to school wearing their named kit and trainers on these days.
- If your child has pierced ears, it is preferable to leave earrings out on P.E. days due to potential healthy and safety issues.





Little Wandle Phonics

- We are using the Little Wandle phonics scheme to teach phonics in our school. This is a daily 20 minute session which has a focus on using our phonics knowledge to read and spell.
- We also use this for our weekly handwriting lessons and our spelling lists.
- Children who are struggling to keep up with the programme will have an additional daily Phonics lesson in a catch up group of the same ability.



Little Wandle Guided Reading

- All children take part in Little Wandle guided reading sessions **at least twice a week**- once with a class teacher and once with an LSA . This is where a small group of children read the same book with the teacher that is at their current phonic ability with a focus on **decoding**, **prosody** and **comprehension**.
- These groups are mixed across the year group so they read with an adult from the Year 1 team.
- The children are then able to bring a copy of the Little Wandle book home to read on Fridays until the next Friday.
- We assess the children half termly and regroup the children as appropriate.
- We will also send home tricky word cards so please practice regularly and check for new words.



Reading Books to take home

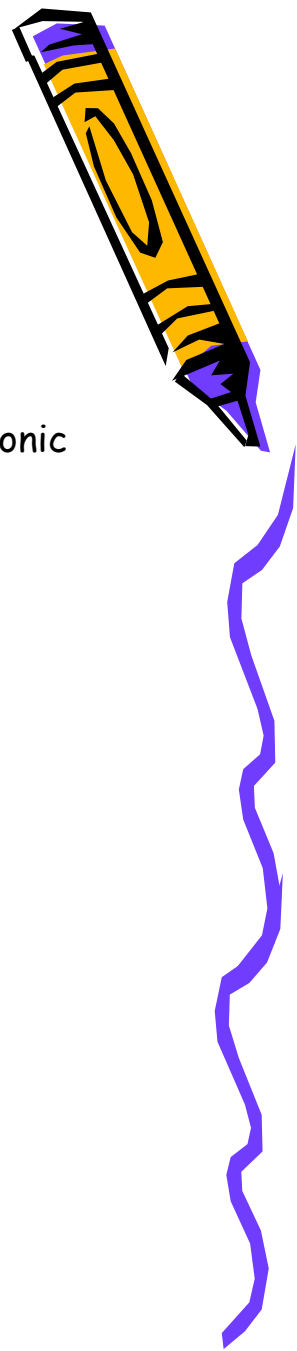
Little Wandle book

(this is the book your child has been reading all week in school that is matched to their current phonic ability)

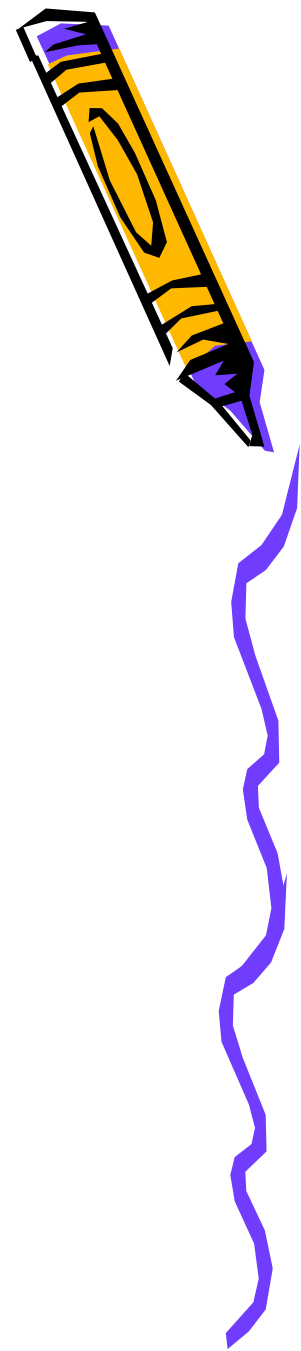


Sharing Book

(changed twice a week if it has been read at home)



End of Year Expectations



Colour	School / Year Group Expectat
Lime	
White	End of Year 2
Gold	
Purple	
Turquoise	End of Year 1
Orange	
Green	
Blue	
Yellow	End of Reception
Red	
Pink (dark)	
Pink (light)	



Reading activities to do with your child

Use the front cover to predict what the book might be about.
Is it fiction or non-fiction? How do you know?
Ask your child to read several pages then ask them questions which they can find the answer to within the text.
Make a prediction about what might happen next.
Ask your child inference questions which they will not find in the text e.g. how is ... feeling? How do you know?
Ask them to explain what has happened so far in their own words.
Ask your child what a word means.
Ask your child which word on the page means ...
Encourage them to have a go at an unknown word using their sounds and by using the context of the sentence.
Encourage fluency in their reading.

Library
Class books
Reading Scheme
Reading for Pleasure
Reading to adults
Hearing an adult read
Fluency
Comprehension



Home Reading Diary



- Please date and sign whenever your child reads at home. We find your comments really useful too.
- Your child will only be able to change their sharing book when the diary has been signed to say the child has read it.
- If you have something important to tell us, please hand your book to your class staff team as these diaries aren't checked daily.
- We will stick in the ideas and prompts for each colour band and send home book marks.
- We track your child's progress in reading every week, but the notes are kept in our assessment files rather than the diaries. We will stamp the diary to show your child has read and may give you some feedback or next steps when relevant.
- The Little Wandle books are very expensive and we need to keep the full sets as children read in groups. Please keep these in book bags at all times and ensure they are in school ready to be changed on Fridays. If a book is damaged or lost please let us know. We won't be able to give your child another book until you have returned it or spoken to us.



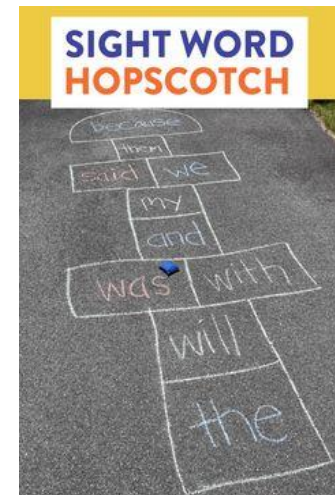
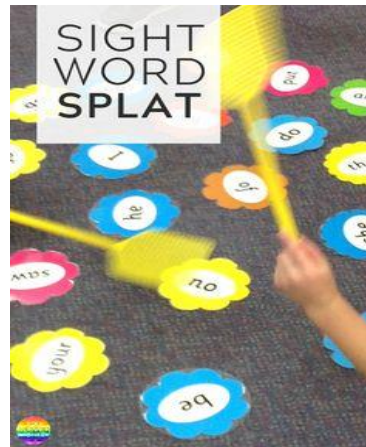
Homework



- Reading their Little Wandle book at home at least twice a week and preferably daily.
- Reading their sharing book at home at least twice a week and preferably daily
- Practise reading the '**tricky**' words in the word wallet- these will be added after the children have been taught them in school so the children should know these words if on track so practice as necessary.
- Weekly **spelling test** every Friday.
- Weekly My Maths homework to consolidate class learning
- Numbots practice as often as possible

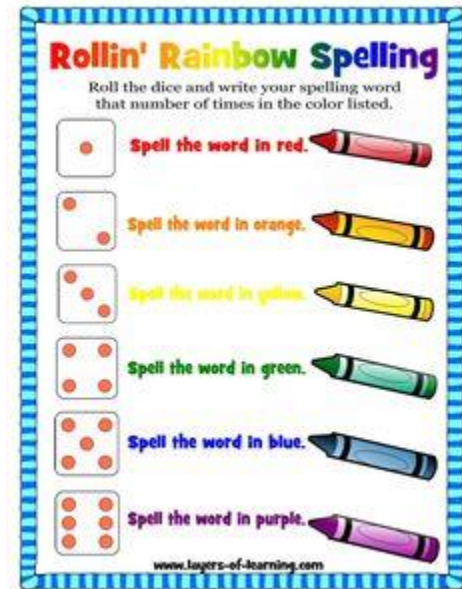
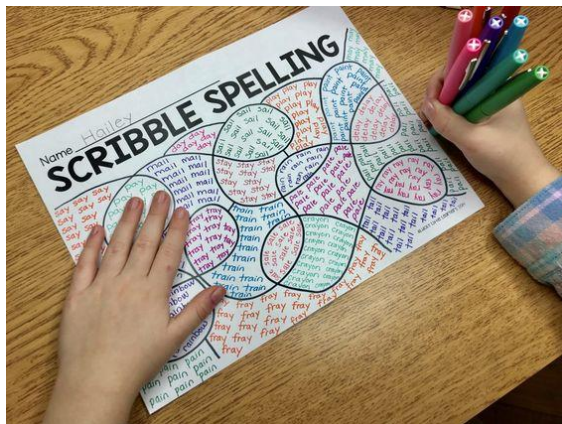


A large, stylized yellow and purple crayon is shown drawing a long, wavy purple line across the page. The crayon is oriented diagonally from the top left towards the bottom right. The line it draws is a thick, wavy purple stroke that extends from the tip of the crayon down towards the bottom of the page.

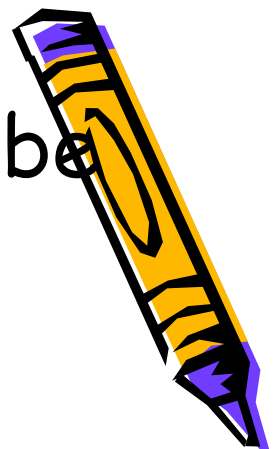


Spellings – These are found in the little red book in the book bag. Please practise at home during the week (eg Look, Say, Cover, Write, Check) ready for the test every Friday. Your child could write sentences including each word.

Please don't practise the spellings in the red spellings book!



- Maths Homework- a new task will be set every Friday on MyMaths.
- Child login details will be stuck in Reading Records.



MyMaths

School username

walsh

School password

.....

?

Log in

https://app.mymaths.co.uk/myportal/student/my_homework



White Rose Maths

We are using the White Rose Maths scheme to teach maths in our school. The children record their learning in a variety of ways practically and/or in their maths book.

We're real advocates for outdoor learning so we get the children outside often!



Book bags

- Please check your child's book bag regularly for letters, party invitations etc. and clear the book-bag out as needed.
- Please limit any 'attachments' to one small, flat keyring only so we can fit the book bags in the trays.



Home Time

If someone other than you or someone stated on your EYFS form is to collect your child, please either:-

- *Let us know and the message can go in our Going Home book which hangs outside the classroom door*

or

- *phone the school office and leave a message.*

Please ensure that the person picking up knows your password.

If you are wanting another adult to collect your child on a regular basis, we can put that information in our home time folder.



School Trips and Visitors



- We are planning to visit Milestones with a focus on Toys.
- Local trips to Ash Library and St. Peter's Church.



Parent Helpers



- We always need parents to help out on trips or within school. Any parent helper needs to be DBS checked by our school beforehand.
- We greatly appreciate parents coming in to help do extra individual reading with the children as this has huge benefits in developing confidence and reading skills. If you could help, please let us know.



Assessment in Year One

- In Year One, we build a picture of your child's achievements throughout the year in Reading, Writing, Maths and Science through your child's daily work and specific assessment tasks.
- In Reading, Writing and Maths your child will be awarded a grade of either Working Towards the Expected Standard for Y1, Working At the Expected Standard for Y1 or, if exceeding the expected standard, Working at Greater Depth.
- The teachers also assess all other areas of learning and you will receive information about the child's achievements in these areas in their end of year report.
- The children take their **Phonics Screening Check** in June 2027.



Phonics Screening

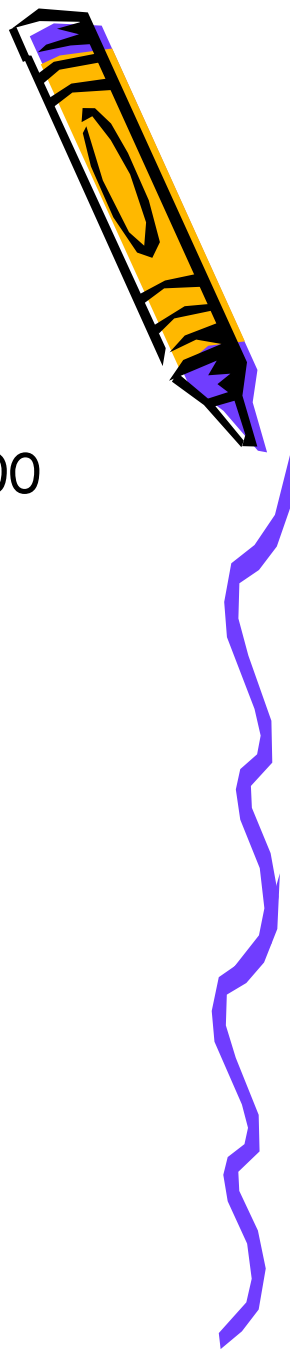


- The government's assessment of your child's phonic knowledge is held in June for all Year 1 children.
- The phonic screening test includes 'non-words' (or alien words), designed to test your child's ability to recognise and blend units of sound.
- It is really important that your child is in school in the weeks leading up to the phonics screening test which will be in June.



Behaviour

- Rewards - positive praise, class rewards, certificates
- Dojos/House Points - Mufti days are awarded for each 100 Dojos
- Sanctions - speaking to parents, ladder response to behaviour (policy)
- Support - reflect and reset, restorative conversations



Support for families

- ELSA MHST CAFÉ WALSH
- WORKSHOPS REFERRALS/COURSES
- RESPONSIVE/PROACTIVE WEBSITE
 - Class Teachers, SENCo, SLT



Attendance



- Regular school attendance is essential as every school day is important. Every day lost can have a serious impact on your child's attainment and overall progress in school. We expect children to attend school unless they are too unwell to do so. All absence must be reported to the school office by 9:30am to ensure the correct register code.
- Please consult term dates before planning family holidays.
- A request for an absence to be authorised will only be granted in exceptional circumstances, and holidays are not generally considered to be an exceptional reason.
- Medical appointments, where possible, should be organised out of school hours. Where this is not possible, please book them after 1:30pm.
- We work closely with the Local Authority to monitor attendance. An Inclusion Officer (IO) visits the school each term to monitor attendance, particularly where it is below 90%. We will also contact them when there are patterns regarding declining attendance or lateness, which may be subject to penalty notices.

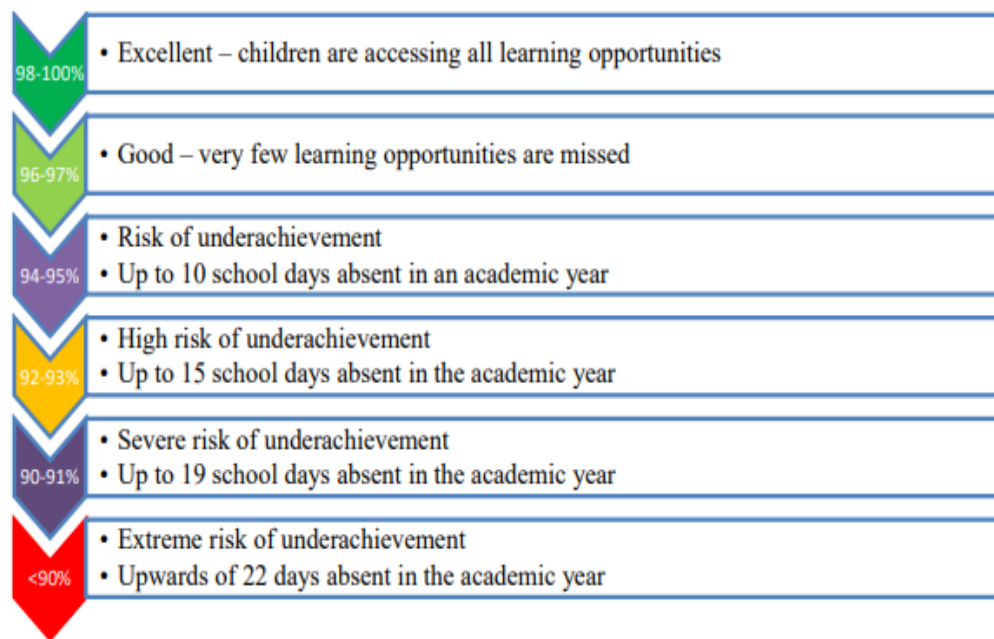


Attendance



Attendance for 1 year	Days lost	This equates to...
95% attendance	9 Days	nearly 2 weeks
90% attendance	19 days	nearly 4 weeks
85% attendance	29 days	nearly 6 weeks
80% attendance	38 days	nearly 8 weeks
75% attendance	48 days	nearly 10 weeks
70% attendance	57 days	nearly 11.5 weeks
65% attendance	67 days	nearly 13.5 weeks

Minutes Late	Learning days lost per year
5 minutes	3 days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days
30 minutes	19 days



Children are required to attend school for 190 days each year. There are 175 days for holidays and other activities. We expect attendance rates to be 95% and above.



And finally...

We are proud of our open communication at The Walsh Schools. You can contact us in many ways:

- if you or your child have any worries or concerns please let us know by speaking to a member of the Year One team at the end of the day (quick messages to staff can be shared at drop off).
- Phone or email the office to leave a message. We will try to get back to you as soon as possible.
- Non urgent messages via Class Dojo

Other support available via the school office:

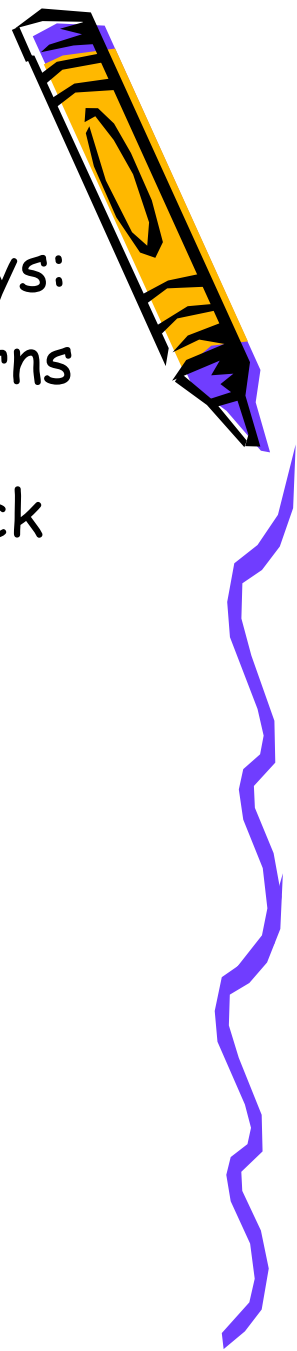
Mrs Johnson (ELSA and pastoral support)

Mrs Brett (SENCo)

Mr Bailey (Headteacher)

Miss Huntbach (Assistant Headteacher)

Mrs Wall (Deputy Headteacher)



We need your help!

- School Uniform - labelled
- Support to implement the school's behaviour policy
- Interact with us - we are here to help!
- Ensure timely and regular attendance at school
- Reading
- Maths
- Spelling
- Parent helpers - reading, trips etc

