
YEAR 4 PARENT PRESENTATION



‘Flourishing together, with God as our firm foundation’.

YEAR 4 STAFF



Class 4E

Mrs Elkins

LSA Miss Fox

Class 4R

Mrs Rollett

LSA Mrs Spasova

Mr Neumann and Mrs Redwin will cover PPA time.

OUR SCHOOL VALUES



Community



The Good Samaritan (Luke 10:25-37)
We should love and include everyone and we are all equal.

Peace



Jesus calms the storm (Matthew 8:23-27)
In the midst of a struggle and difficulties there can be peace.

Resilience



The lost coin (Luke 15:8-10)
Keep on trying, don't give up and you can achieve your goal.

Love



The Prodigal son Luke (15:11-32)
We all make mistakes but God still loves us.

Every child is expected to demonstrate and understand our school values. They are displayed in every classroom and around the school and underpin everything we do.

GOLDEN PROMISES



Our schools have 3 simple **Golden Promises** that everyone will follow.

- I promise to 'Be safe'
 - I promise to 'Be ready'
 - I promise to 'Be kind and respectful'
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GOLDEN PROMISES



Be safe

You will keep your hands and feet to yourself.
You will always be somewhere that is supervised by an adult.
You will use school equipment properly and safely.
You will only go on the parts of the premises in which you are allowed.
You will walk sensibly around the school.

Be ready

You will enter the classroom quietly.
You will have all of your learning tools ready.
You'll be sat at a tidy desk.
You will be listening and following instructions.
You will have everything you need, have eaten properly, slept well and been to the toilet.

Be kind and respectful

You will wait your turn to speak.
You will listen to the person that is speaking, giving them eye contact.
You will say nothing if you cannot say anything kind.
You will not touch things that are not yours.
You will be polite and show good manners.

Just some of the ways in which we can uphold our Golden Promises.

BEHAVIOUR



Rewards and Sanctions

- Headteacher's awards
- Class rewards
- Dojo Points
 - Individual rewards when reaching particular milestones
 - House rewards for the most points each month
- Support available
- Respect slips
- Restorative conversations
- More serious consequences when necessary



ZONES OF REGULATION

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

ZONES OF REGULATION

How can you help yourself?

The BLUE zone	The GREEN zone	The YELLOW zone	The RED zone
			
How might you feel?	How might you feel?	How might you feel?	How might you feel?
sad tired bored moving slowly	happy okay focussed ready to learn	nervous confused silly not ready to learn	angry frustrated scared out of control
What might help you?	What might help you?	What might help you?	What might help you?
Talk to someone Stretch Take a brain break Stand Take a walk Close my eyes	The goal of this exercise is to get to the GREEN zone. What can you do to be happy, calm and ready to learn?	Talk to someone Count to 20 Take deep breaths Squeeze something Draw a picture Take a brain break	Stop what I'm doing Make sensible choices Take deep breaths Ask for a break Find a safe space Ask for help

UNIFORM



- Walsh School Sweatshirt, Walsh School Cardigan or Walsh School Fleece
- White polo shirt with or without logo
- Tailored, grey or black trousers, shorts, skirt or pinafore dress
- Grey, black, navy or white socks or tights
- Black trainers or school shoes, low heel (sandals, ballet styled shoes, coloured soles/laces or boots are not acceptable)
- Summer Term (optional): Blue checked summer dress

PE Kit

- White t-shirt with school logo or a plain white t-shirt.
- Black or navy shorts.
- Trainers suitable for running
- Plain black or navy jogging bottoms
- School jumper/cardigan or plain black or navy sweatshirt/hoodie.

**Don't
forget a
coat!**

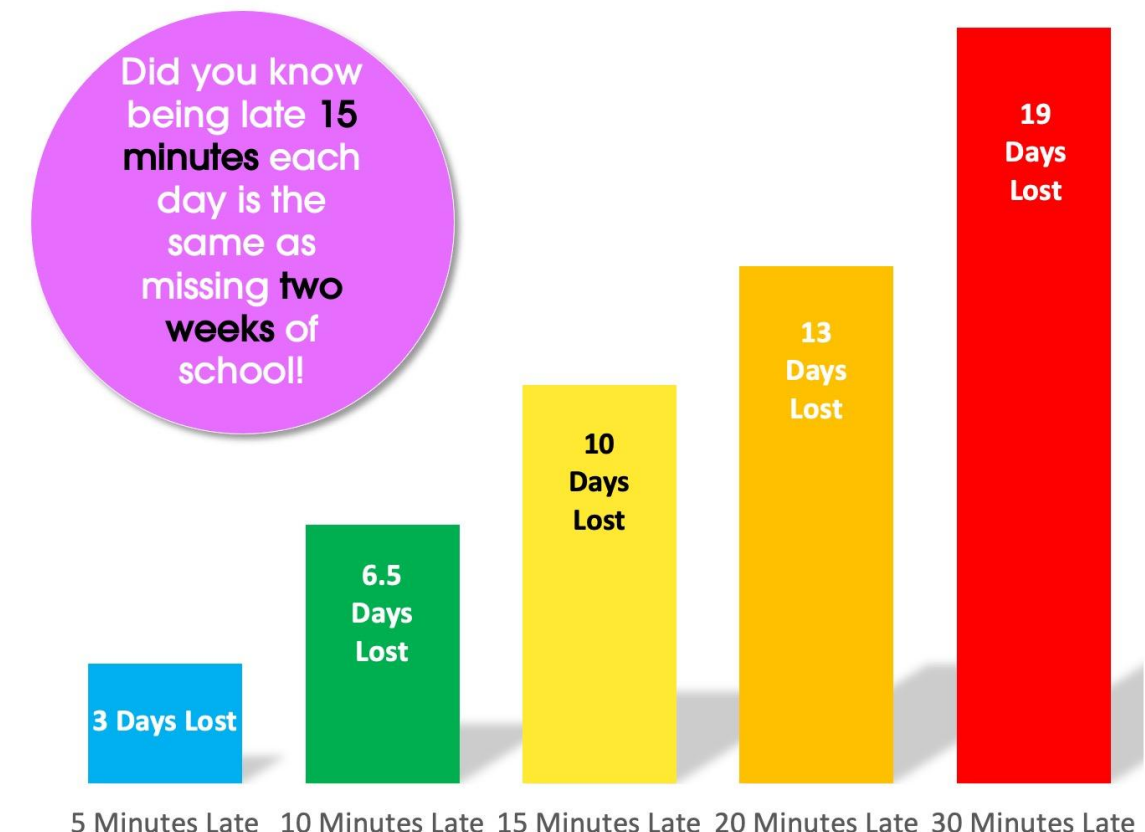
THE SCHOOL DAY



Gates open	8:35
Registration	8:50
Collective Worship	9:00
Session 1	9:15
Break	10:15
Session 2	10:30
Lunch	12:15
Session 3	1.10
Hometime	3.20

Punctuality Matters!

Lost Minutes = Lost Learning



5 Minutes Late 10 Minutes Late 15 Minutes Late 20 Minutes Late 30 Minutes Late

YEAR 4 TIMETABLE

Term W/b	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:00	EML/Registration	EML/Registration 4R iPads	EML/Registration	EML/Registration 4E iPads	EML/Registration
9:00-9:15	Collective Worship	Picture News	Big Q	Singing Assembly	Celebration Assembly
9:15-9:30	Spelling	Spelling	Spelling	Spelling	Spelling Test
9:30-10:30	English	English	English	English	English
10:30-10:45	Break	Break	Break	Break	Break
10:45-11:45	Maths	Maths	Maths	Maths	Maths
11:45-12:15	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
12:15-13:10	Lunch	Lunch	Lunch	Lunch	Lunch
13:10-13:30	Afternoon Work Reading	Afternoon Work Times tables practice	Afternoon Work Spellings practice	Afternoon Work Reading	Afternoon Work Free time- colouring
13:30-14:15	PSHE	Indoor PE	PPA – French	Geography/ History	Music
14:15 – 15:00	RE	Computing	PPA – Outdoor PE	Art/ DT	Science
15:00-15:20	Class Story	Class Story	Class Story	Class Story	Class Story

CURRICULUM



Science	Grouping and Classifying Living Things States of Matter	R.E.	What did God Promise to his People? Sikhism
History (Aut 1)	How have children's lives changed?	Geography (Aut 2)	Why are rainforests important
PSHE	Being Me in my World Celebrating Difference	Computing	Computing Systems and Networks Audio Production – Creating Podcasts
Art	Power Prints	DT	Digital world – mindful moment timer
Music	Body Percussion Rock 'n Roll	French	Seasons and vegetables

TRIPS AND EXCITING EVENTS!



Winchester Science Museum

Mayan Experience Day

The Living Rainforest

Swimming lessons

Bike ability

KEY DATES



- Swimming – every day during week beginning Monday 7th September 2026 for three weeks.
 - Parents Evening – Autumn and spring
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HOMework



Regular
times table
practice –
every day.



Reading frequently –
At least 5 times a
week (by child or
adult) and signed by a
parent at least three
times a week. Reading
dairies will be checked
every Monday.

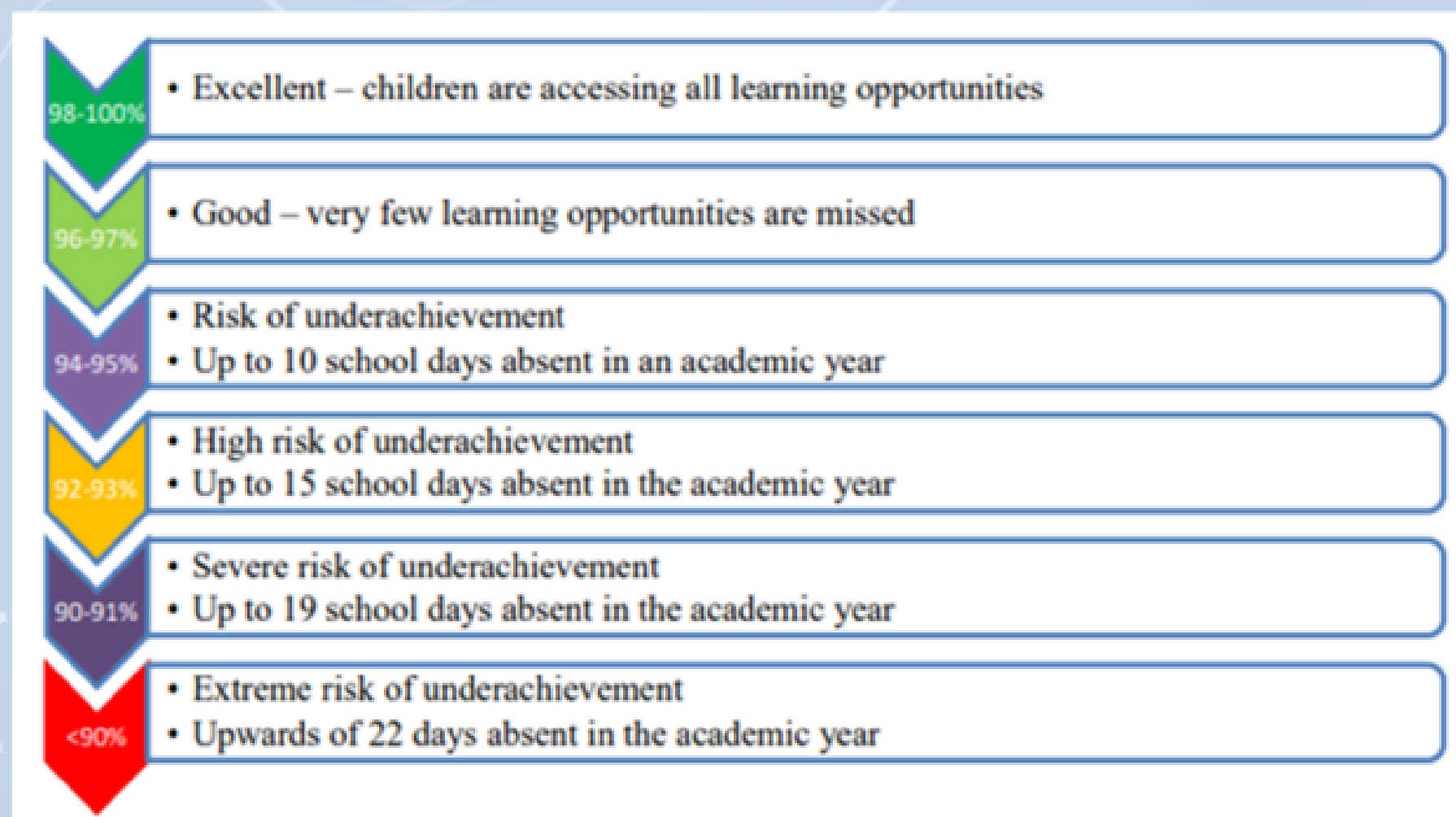


10
spellings
set on a
Monday
and tested
on a Friday.



Maths
homework
set/checked
every
Monday.

ATTENDANCE IS SO IMPORTANT



Attendance for 1 year	Days lost	This equates to...
95% attendance	9 Days	nearly 2 weeks
90% attendance	19 days	nearly 4 weeks
85% attendance	30 days	nearly 6 weeks
80% attendance	38 days	nearly 8 weeks
75% attendance	48 days	nearly 10 weeks
70% attendance	57 days	nearly 11.5 weeks
65% attendance	67 days	nearly 13.5 weeks

Minutes Late	Learning days lost per year
5 minutes	3 days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days
30 minutes	19 days

SPELLING AND DIRECTIONAL FOCUS



Walsh Spelling Strategies

Segmentation – phonemes or syllable breaks

ancient
an|cient

2
a n c i e n t
6 phonemes

Trace/Rainbow write

A t

Abcd
Abcd

Shape of the word

t o t a l l y

Look, Say, Cover and Write, Check.

Remove or change the
vowels.

f ____ ld

aeiou



Quick Write



Draw a memorable image
around the word.



Mnemonic

p
py
pyr
pyra
pyram
pyrami
pyramid

Waterfall words

Subject
Nikhil

verb
stopped

←
abruptly

subject
He

verb
scanned

←
his surroundings

Nikhil stopped abruptly. He scanned his surroundings.

HANDWRITING EXPECTATIONS



ej nj ky kl mk ok

ll lw cl al mb mp

om im mf ms ng nt

un wn or od vo ho

op rp qu nq oq rl

Consistent sizing

Spacing between words

Neat and mostly joined

ANYTHING ELSE?



- Children are not to bring mobile phones or any other electronic communication devices (eg smart watch) to school.
- All medication is locked away safely in the school's medicine cabinet. Inhalers are kept in your child's classroom medical bag where they are easily accessible to your child. No medication is to be kept in your child's school bag.
- Extreme hairstyles are not acceptable. Long hair should be tied back using blue, black, white or brown hair accessories. Large bows/flowers and other decorative hair accessories are not allowed.
- Jewellery should be kept to a minimum. Any earrings should be small plain studs and must be removed or taped for PE.
- Children can bring a small pencil case with the following items if they wish: writing pencil, colouring pencils, pencil sharpener, eraser, ruler, whiteboard pen, glue stick, purple pen for editing. Please refrain from buying your child anything that could distract them from their learning, such as novelty rubbers and scented pens/pencils.
- Children should bring a water bottle to school every day.

COMMUNICATION



We are proud of our open communication at The Walsh Schools. You can contact us in many ways:

- Quick messages at drop off/pick up (please make an appointment if you need a longer chat)
- Email via the school office
- Non-urgent quick messages via Class Dojo (may not always be picked up straightaway)
- Other support available via the school office:
 - Mrs Johnson (ELSA and pastoral support)
 - Mrs Devonshire (SENDSCO)
 - Mr Bailey (Headteacher)
 - Miss Huntbach (Assistant Headteacher)

